



Fourth Grade Summer Reading Assignment

Happy summertime! Summer is a great time to kick back, relax, and enjoy a good book (or two)! For your summer reading assignment, you will read two books: a non-fiction OR fiction book, and a selection from the Must-Read list. You will complete an assignment for both books.

Our goal in ELA is to ensure students can read and write well, and learn to love both reading and writing in the process. To reach this goal, I need to understand the level in which each child is currently performing. This summer work helps me create this baseline. **Your child will not be graded on accuracy when turning in their summer work. Their credit is based on their completion of the work and their effort.** I am not looking for perfection. I am looking for an accurate representation of your child's current performance level, so I am able to meet them where they are as they enter fourth grade.

I ask that you please let your child complete their work to their current ability with **as much independence as possible**. Of course, your child may ask you how to spell or read a word or two, and that is okay. **However, I am kindly asking that you do not edit your child's spelling, syntax, or grammar in their writing, and that you do not fix their answers for the non-fiction comprehension passages.** I ask that you just encourage your child to truly put forth their best effort.

For your student: When choosing a non-fiction OR fiction book, remember to choose a book that is just right for your child. A quick way to determine if a book is just right is to pick a page and hold up 5 fingers. Then, put a finger down every time you come to a word you don't know. If you put down all five fingers, the book is too hard. Otherwise, it is just right! Once you finish the book, you will complete either the Non-Fiction or Fiction Choice Assignment.

I am so excited to be your child's ELA teacher in 4th grade! I truly hope you have a wonderful summer, and I look forward to teaching your wonderful children starting this fall!

Best,
Mrs. Abby Baskin

MUST-READ LIST

Choose one book from this list. Once finished, complete the Must Read Assignment pages.

- **Rules** by Cynthia Lord
- **The BFG** by Roald Dahl
- **Bob** by Wendy Mass & Rebecca Stead
 - **Frindle** by Andrew Clements
- Any book from the **I Survived** series

Name _____

Non-Fiction Choice Assignment

Title of Book: _____

Author: _____



Interesting facts I learned from this book.

(Please write complete sentences in your own words.)

* _____
_____ page _____

* _____
_____ page _____

* _____
_____ page _____

* _____
_____ page _____

* _____
_____ page _____

I rate this book: ★★★★★

What is your opinion on the topic of this book? _____

Fiction Book Report

Title:

Author:

Tell how the conflict was resolved.

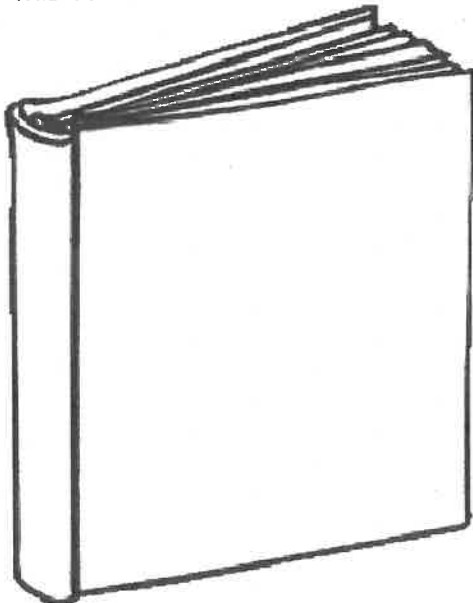
Describe the main conflict in this story.

GENRE

- ☐ realistic fiction
- ☐ historical fiction
- ☐ science fiction
- ☐ fantasy
- ☐ horror
- ☐ other

Name and describe the main character.

If I had to design a new cover for this book it would look like this:



I rate this book:



This story mostly takes place

setting

Draw the main setting.

By:

Name _____

MUST READ LIST ASSIGNMENT

Complete the questions below based on the Must-Read book you chose.

Title: _____

Author: _____

Characters: Who are the main characters in your story? List three **character traits** for each. Remember, character traits describe a character's personality, not his/her appearance. Kind, generous, intelligent, and sneaky are character traits. Tall, brown-haired, and thin are physical traits. (You may not fill in the whole chart, depending on how many main characters there are.)

Character	Trait 1	Trait 2	Trait 3

Setting: Where does most of your story take place? When does your story take place? Sometimes we do not know the exact place and time, but the author gives the reader clues about when and where the events take place. If it is unclear, you may write a general description such as, "in the city during World War II." Use complete sentences.

Problem: What is the main problem in the story? use complete sentences.

Events: How do the characters attempt to solve the problem? Describe, in order, four events that take place after the problem is introduced. Use complete sentences.

1.

2.

3.

4.

Solution: How is the problem solved? Use complete sentences.

Rate it! 

I would recommend this book to someone who
