

Hello, Rising 1st Graders!

In this packet please find:

- 1-Summer Reading Log and 2 book reports
- 2-Math Review (End of the Year Test)
- 3-Word Family Fun (suggested not required)
- 4-Getting Your Child Ready for 1st Grade Checklist

We are so excited to welcome you and your child into FIRST GRADE next year! Please complete this work so your child comes back to school in August ready to learn! Summer work will be a test grade in Math and Reading! The work is due by August 21st.

Thank you,

Mrs. Amanda McElveen
and
Mrs. Katherine Davis

SECTION 3:
Reader Response

Summer Reading Log

Directions: Help your child list the title of a book after reading it. Then have your child shade in the face that shows how he or she feels about the book.

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

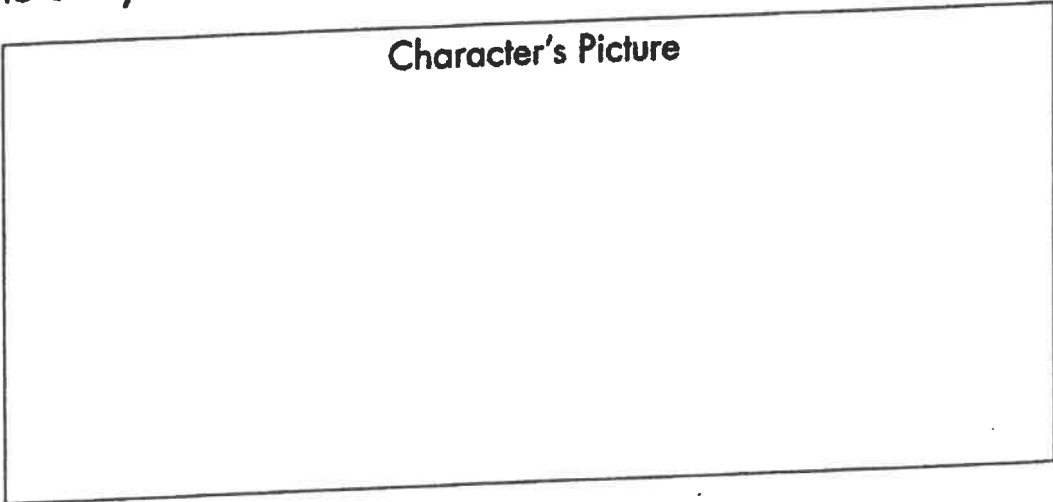
SECTION 3:
Reader Response

About a Story Character

Character's Name: _____

from the Story _____

Character's Picture



What I Know about the Character:

1. _____

2. _____

3. _____

SECTION 3:
Reader Response

About an Informational Book

Title: _____

Fun Facts I Learned:

1. _____

2. _____

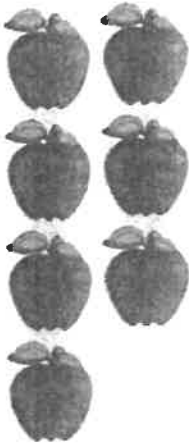
3. _____

Show It!

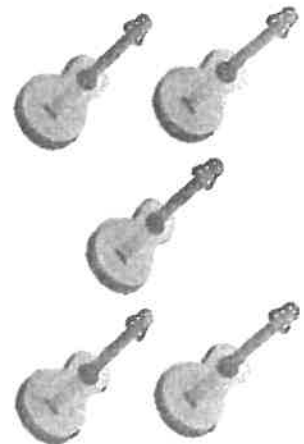
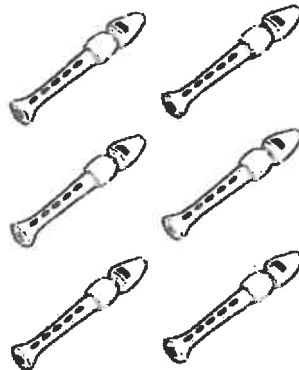
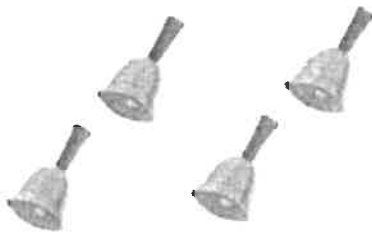
Name _____ Date _____

Listen to the question and give the best answer.

1.



2.



3.

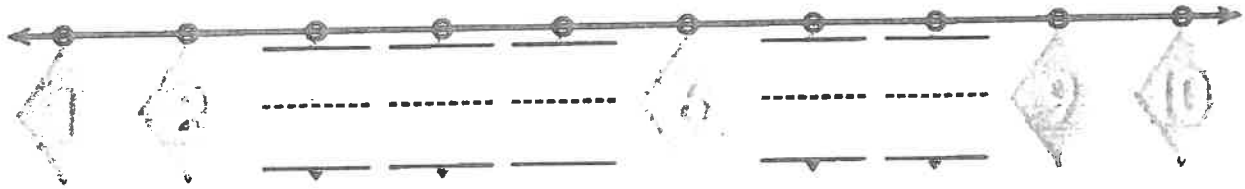


Directions

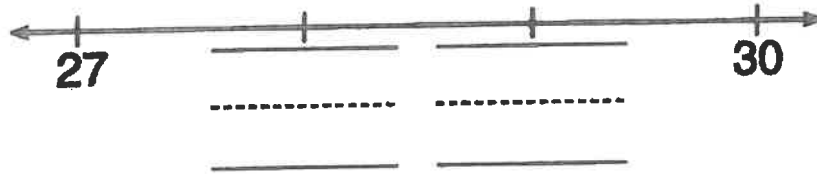
1. Count the apples. Write the number to tell how many.
2. Choose the group that has 6 objects.

3. Count the counters. Make a group that has 1 more counter.

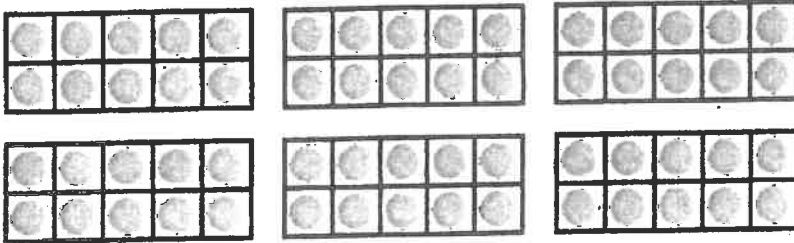
4.



5.



6.



7.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

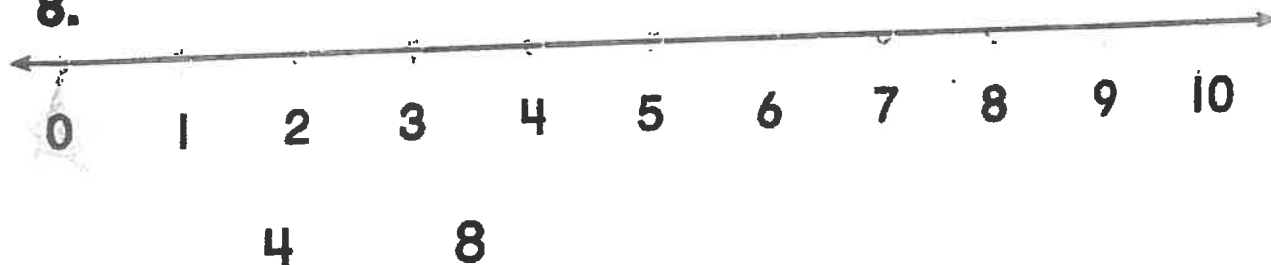
Directions

4. Count forward by ones. Write the missing numbers.
 5. Write the missing numbers so the numbers are in counting order.

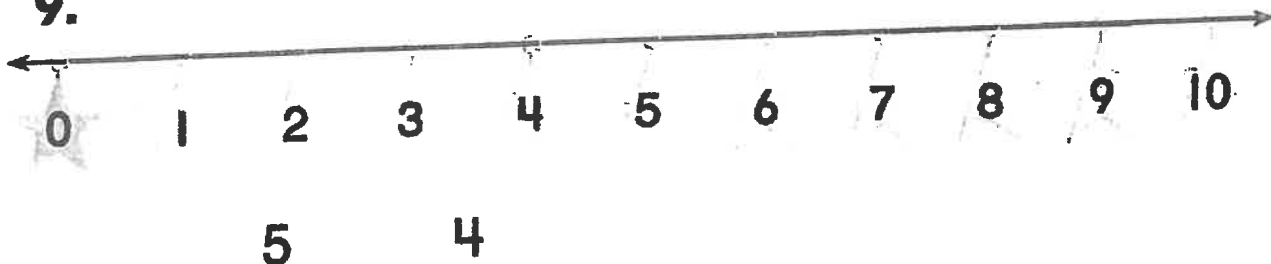
6. How many counters in all? Count by 10s to find the number in all. Write the number.
 7. Color red the number that comes just before 8. Color blue the number that comes just after 11.

Name _____ Date _____ **END-OF-YEAR TEST**

8.



9.



10.



Fruits		
Fruit		
Tally		

Directions

8. Look at the numbers 4 and 8. Which number is greater?
 9. Look at the numbers 5 and 4. Which number is less?

10. Use tally marks to show how many of each type of fruit.

11.

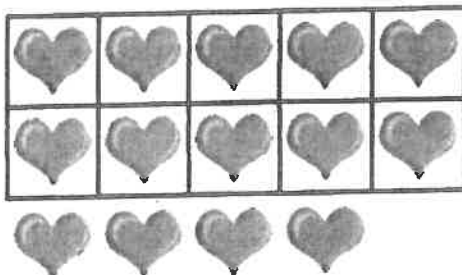


more  to make 10.

12.



13.



_____ + _____ = 14

14 = _____ + _____

Directions

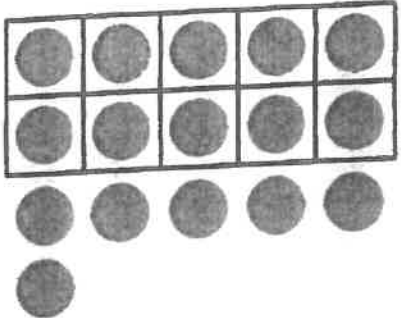
11. There are 7 oranges. Draw more oranges to make 10. Write the number that tells how many more are needed.

12. Choose the model that shows how to make 9.

13. Count the hearts. Complete the addition sentences to show how to make 14 and break apart 14 into a group of 10 ones and 4 more ones.



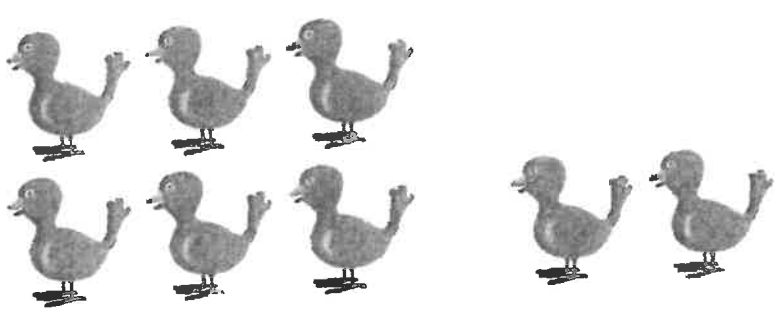
Name _____ Date _____ **END-OF-YEAR TEST**

14. 

$16 = 1 + 6$
 $16 = 16 + 10$
 $16 = 10 + 6$

15. 

_____ + _____ = _____ in all

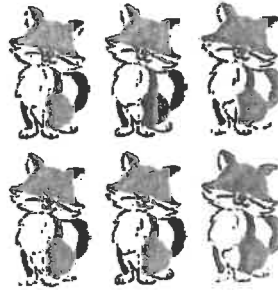
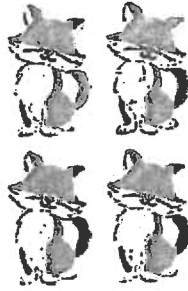
16. 

_____ + _____ = _____ in all

Directions
14. Count the counters. What does the model show?
15. Ellen picked 3 apples. Then she picked 3 more apples. How many apples does she have in all?

16. There are 6 birds at the pet store. The pet store gets 2 more birds. How many birds are at the pet store now?

17.



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ in all}$$

18.



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} 8 - 3 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ left}$$

19.



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} 5 - 2 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ left}$$

Directions

17. 4 cats are in the yard. 6 more cats are in the barn. How many cats in all?

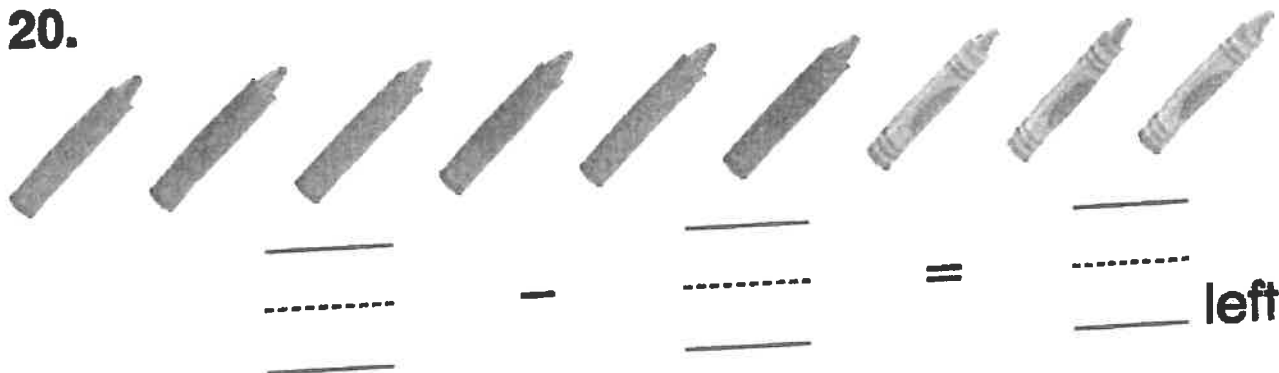
18. Cross out 3 cubes to subtract. How many cubes are left?

19. There are 5 penguins on the ice. 2 of the penguins walk away. How many penguins are left on the ice?

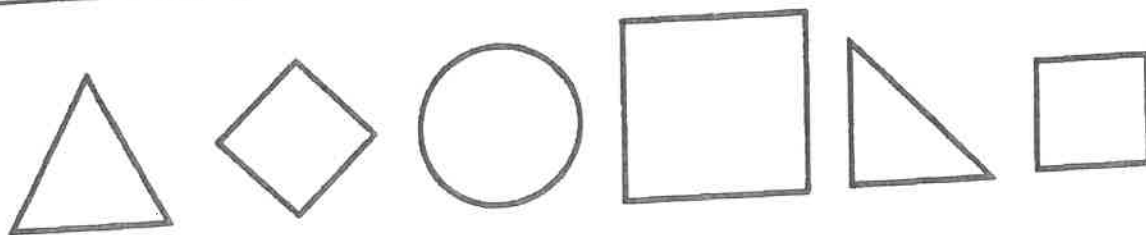


Name _____ Date _____ **END-OF-YEAR TEST**

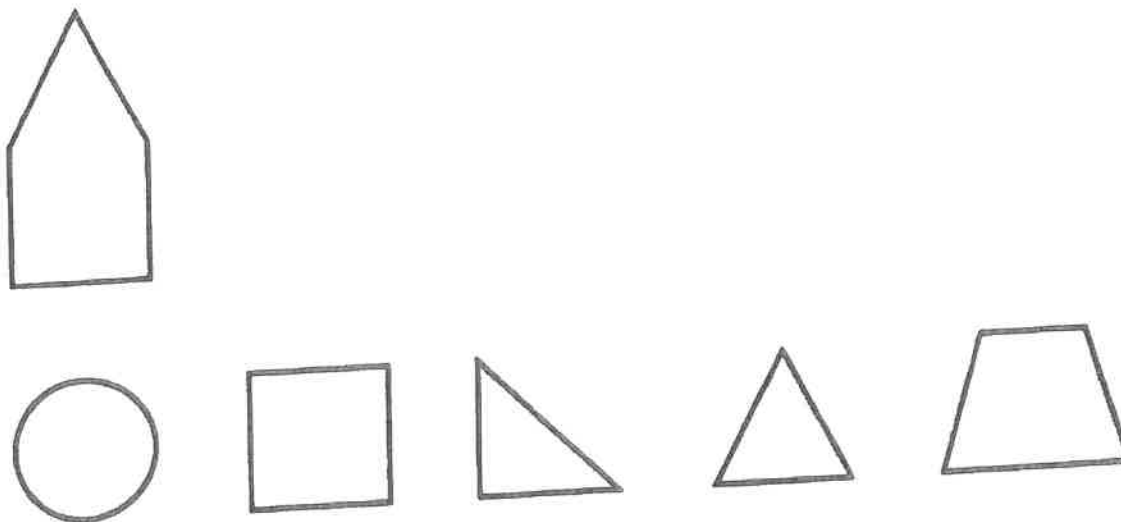
20.



21.



22.



Directions

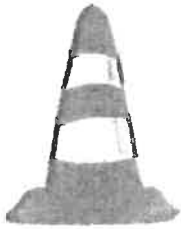
20. Melissa has 9 crayons in all. She takes 3 green crayons apart from the group. How many crayons does Melissa have left?

21. Color all the squares.

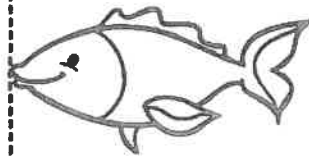
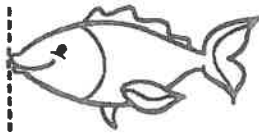
22. Suri makes this new shape. Choose two shapes that she uses.



23.



24.



25.



Directions

23. Peter has an object that has 2 flat surfaces. His object can roll. Which object does Peter have?

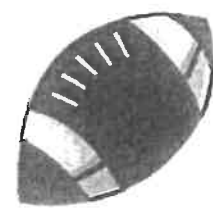
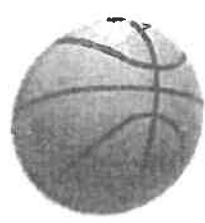
24. Color blue the shortest fish. Color green the longest fish. Color red the fish whose length is between.

25. Start at the apple. Circle the seventh worm.

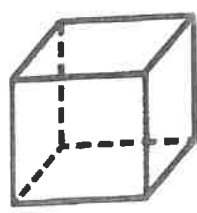
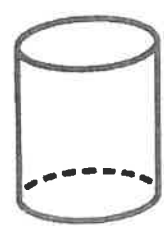
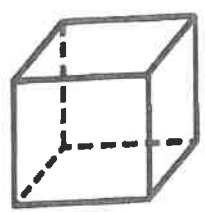
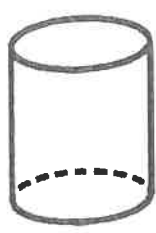


Name _____ Date _____ **END-OF-YEAR TEST**

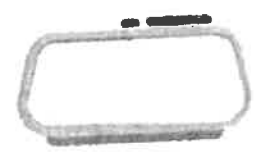
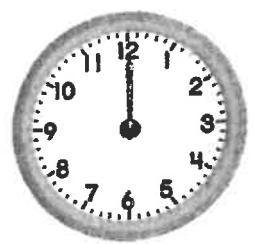
26.



27.



28.



Directions

26. Sort the objects. Circle the objects that are the same shape.
27. Which picture shows a cube between a cylinder and a circle?

28. Joel goes to see a movie at 3 o'clock. The movie ends at 5 o'clock. Show the time the movie ends 2 ways.

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29.



 _____ ¢, _____ ¢, _____ ¢, _____ ¢

 _____ ¢ total

30.



 _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢

 _____ ¢ total

Directions

29. Count on to find the total amount. Write the number that tells the total amount.

30. Count on to find the total amount. Write the number that tells the total amount.

Word Family Fun

Word families are groups of words that have a common ending pattern and sound. The students have gotten great practice with word family words already in Kindergarten and we wanted to include some ideas for you to help reinforce this skill in a fun way over the summer.

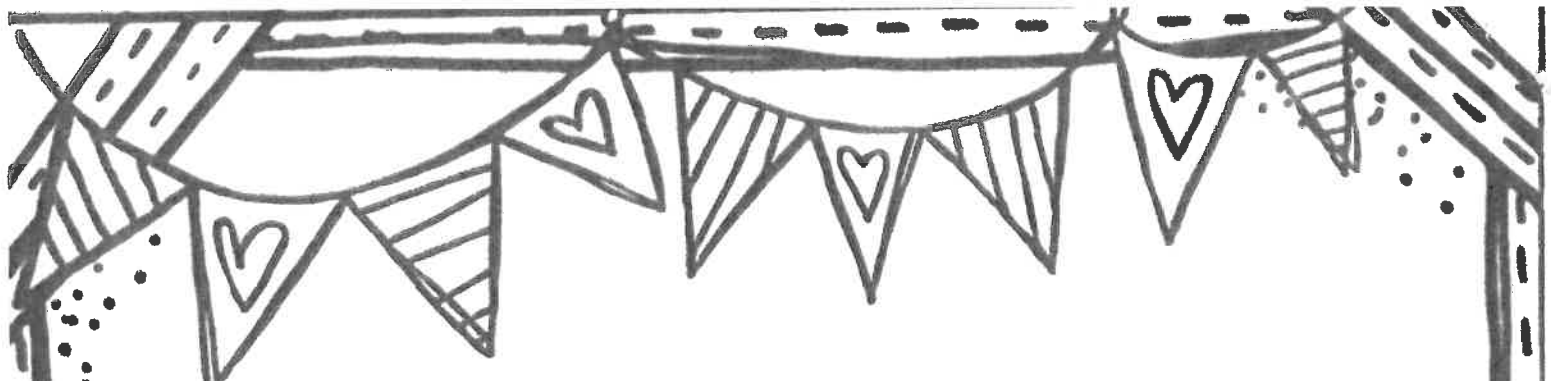
Examples of Word Families:

-at	-an	-ip	-it	-op	-ot	-ug	-un	-et	-ed
cat	can	rip	sit	cop	dot	bug	bun	bet	bed
mat	man	lip	bit	top	got	dug	fun	net	fed
sat	fan	zip	fit	hop	hot	hug	run	jet	led
bat	pan	tip	hit	mop	lot	jug	sun	let	red
rat	tan	sip	kit	pop	pot	mug	pun	met	wed

Word Family Fun Activities:

Use these fun, hands-on activities to practice building and reading word family words at home this summer! After building each word, have your child put the letter sounds together to read the word.

Play Dough Make word family words out of play dough by forming each letter to build each word.	Sand Box Put some sand or salt into a container, box, or on a cookie sheet. Use your finger to make words in the sand.	Sidewalk Fun Use chalk to make words on the sidewalk or driveway. If you don't have chalk, you can use water and a paintbrush instead.
Magnet Spelling Use magnets on your refrigerator or a cookie sheet to make word family words.	Shaving Cream Have an adult put shaving cream on a counter or table. Spread it out and make word family words using your finger.	Edible Words Use cereal or crackers to make each letter in word family words.



Welcome to First Grade!

The skills listed below are ones needed to help ensure the most success when entering 1st Grade. Feel free to use this list as a guide of things to practice over the summer to prepare your child for our time together. Get ready for an exciting year of learning and fun in 1st Grade!

Foundational Skills:

- having stamina for a full 8 hour day
- knowing how to be away from mom and dad
- knowing and understanding your afterschool plan
- having a homework and sleep schedule
- having responsibilities at home to help with independence skills
- following multi-step directions in order
- actively listening to instruction and directions
- following rules and routines
- having consequences for not doing what is expected
- having responsibility for your actions
- being honest
- not tattling
- having problem solving skills
- using words to solve conflicts
- asking someone to play
- working, playing, and sharing with others
- independently attempting new activities
- showing respect and good manners
- knowing how to wait your turn
- raising your hand to speak
- staying at your spot quietly on the rug and at your desk when expected
- giving enough personal space to others
- being able to line up in a straight, orderly line
- take care of personal and shared materials and belongings
- clean up after yourself
- pick up and sweep up messes
- properly putting personal and shared materials away

Academic Skills:

- orally counting to 100
- orally counting backwards from 30
- knowing all letters and their sounds
- writing the numbers 0-30
- writing all letters (uppercase and lowercase)
- identifying Kindergarten sight words in 3 seconds or less
- knowing how to write your first and last name
- correctly forming letters and numbers
- reading every day
- blending letter sounds to start reading and writing CVC words (consonant, vowel, consonant) (d-o-g)
- correctly holding a pencil
- 1:1 counting of objects with numbers 0-30
- knowing all colors
- knowing the difference between asking a question and telling a story about a topic

Independence Skills:

- tying shoes
- zipping and buttoning coats
- knowing left and right
- using the bathroom independently
- opening snacks and juice boxes on your own
- opening and filling up your water bottle on your own
- packing things needed for the school day and being able to pack things to take home each afternoon
- keeping personal belongs organized and put away properly